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THE ARCHITECTURAL FORUM / MARCH 1969

LETTERS

10

FORUM

27

A monthly review of events and ideas.

DRAMATIC CASTLE

31

The towers and battlements of Houston's new Alley Theater are outward expressions of its interior functions.

ROUTING THE ROAD GANG

40

After a two-year fight, a disastrous Baltimore highway has been tamed.

IRISH ATRIUM HOUSE

46

Its massive masonry walls conceal a spacious, open interior courtyard.

REGISTRATION ON TRIAL

50

A plea for specialized architectural exams. By Paul B. Farrell Jr.

THE INDIVIDUALIST

52

Artist Hans-George Rauch's personal vision of cities and buildings.

FOCUS

56

A monthly review of notable buildings.

MUSCULAR HEALTH CENTER

60

It asserts its strength in a setting of poles, neon, and billboards.

HAPPENING IN VENICE

64

Louis Kahn unveils his three-building design for the city's Biennale.

MINIARCHITECTURE

68

A one-room nursery school answers the needs of handicapped children.

DOWN A HILLSIDE

70

The Swiss School in Naples is a handsome gesture of diplomacy.

BOOKS

76

Herbert Bayer; urban transportation.

POP GO THE PROFS

78

A Santa Barbara faculty club designed in the California vernacular.

PREVIEW

93

Health center; neo-Habitat.



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PUBLISHER'S NOTE

A growing number of FORUM contributors are distinguishing themselves in the academic world. We previously reported Burnham Kelly, dean, College of Architecture, Cornell; Charles Moore, chairman, School of Art and Architecture, Yale; Donlyn Lyndon, head of the department of architecture, MIT, and now, starting July 1, Bernard P. Spring will become Dean of the School of Architecture, City College, New York.

Spring plans on using New York City as a laboratory for teaching his students the complex realistic problems which tomorrow's architects must face. "I don't want these kids designing Long Island country clubs," he said recently.

As co-author of an AIA report on environmental design education, Spring concluded that the system needs restructuring to the core. "It is impossible for education to deal separately with architecture, engineering, planning, landscape architecture, etc." the report said, "when these subjects refuse to stay compartmentalized in the real world."

Spring shows remarkable flair for shifting gears in his own life, which perhaps accounts for his open-ended approach to education: a practicing architect with Davis, Brody & Associates; an educator who has lectured at MIT, Boston Architectural Center, University of Washington, Cooper Union, Royal Academy of Fine Arts, Copenhagen, and Princeton University; author of several articles for ARCHITECTURAL FORUM, where he served as technical editor; and co-author with Burnham Kelly of the book *Design and Production of Houses*.

The new dean is one of a growing number of architects who have augmented their design training with technological expertise. (He can discuss such disparate specialties as space heating with solar energy or plastic structural sandwich panels.)

Spring is presently heading up a group of 28 Princeton University urban planners who are devising techniques for community residents of seven New Jersey cities to make their own planning decisions intelligently. "Communities have learned how to stop projects," he said, "but they have not learned how to generate plans." —L.W.M.